

BOARD OF MANAGEMENT

LEARNING AND TEACHING COMMITTEE

AGENDA

Agenda of the meeting of the Learning and Teaching Committee scheduled to be held at
5pm on Wednesday, 20 November 2024 via MS Teams

1. **Sederunt**
2. **Apologies**
3.
 - a. [Learning & Teaching Terms of Reference](#)
 - b. **Terms of Reference – Review**
(*copy attached*)
4. **Declarations of Interest**
 - a) **Interest**¹
 - b) **Connection**² (connections can be declared at this point in the meeting, they will not be minuted)
5. **Minute of the Previous Meeting held on 11 September 2024** (*For Approval*)
(*copy attached*)
6.
 - a) **Matters arising from Minute of Previous Meetings held on 11 September 2024**
 - b) **Learning and Teaching Action Log – as at November 2024** (*For Approval*)
(*copy attached*)
 - i) **Demonstration of New Student Website**
Provided by L Breckenridge, Marketing and Communications Manager

Items for Approval/Endorsement

7. **2025-26 Curriculum Development**
Report by Vice Principal Curriculum & Quality Enhancement
(*copy attached*)
8. **Draft Learning Teaching Assessment Strategy 2025-28**
Report by Vice Principal Curriculum & Quality Enhancement
(*copy attached*)
9. **Academic Board Terms of Reference Review**
Report by Vice Principal Curriculum & Quality Enhancement
(*copy attached*)

¹ An interest is a connection that requires to be declared where the objective test is met. A declaration of interest should be noted as early as possible, and the Board member asked to leave the meeting when the agenda item is being discharged.

² A connection is any link between the matter being considered and the Board member, or a person or body that the Board member is associated with. This could be a family relationship or a social or professional contact.

Items for Discussion & Noting

10. **Strengthening Teaching Development Activity Update**
Report by Senior Curriculum Manager and Teaching Development Coordinator
(copy attached)
11. **2023-24 Student Outcomes Review**
Report by Vice Principal of Curriculum and Quality Enhancement
(copy attached)
12. **Review of 2023-24 Quality Enhancement Arrangements**
Report by Quality Enhancement and Development Manager
(copy attached)
13. **2023-24 National Student Satisfaction Data and 2024-25 Start of Term Student Feedback**
Report by Quality Enhancement and Development Manager
(copy attached)
14. **2024-25 Credit Activity Report**
Report by Director of Digital and Information Services
(copy attached)
15. **2024-25 Early Withdrawal Update Report**
Report by Director of Digital and Information Services
(copy attached)
16. **Student Support Services Update and STAY Evaluation**
Report by Head of Student Support Services
(copy attached)
17. **Scotland's Tertiary Enhancement Programme (STEP)**
Report by Vice Principal of Curriculum and Quality Enhancement
(copy attached)

Items for Information:

18. **Child Poverty in Glasgow 2024**
Report by Vice Principal of Curriculum and Quality Enhancement
(copy attached)
19. **Academic Board Minutes:**
 - a. **30 August 2024; Approved**
 - b. **01 November 2024; Draft (NIPD)***(copies attached)*

Impact on Students, Risk, Equality and Data Protection – Discussion

20. **Resource Implications - Key issues to be considered as a consequence of the consideration of the above agenda**

- 21. Impact on Students – Key issues to be considered as a consequence of the consideration of the above agenda**
(discussion)
- 22. Risk Management – Risk Issues to be considered as a consequence of the consideration of the above agenda items**
(discussion)
- 23. Equality Management – Equality Issues to be considered as a consequence of the consideration of the above agenda items**
(discussion)
- 24. Data Protection – Data Protection Issues to be considered as a consequence of the consideration of the above agenda items**
(discussion)
- 25. Environmental and Sustainability – Environmental and Sustainability Issues to be considered as a consequence of the consideration of the above agenda items**
(discussion)
- 26. Closure**
- 27. Date of Next Meeting**
26 February 2025 – MS Teams